

Level 1 Writing Tasks Analytic Rubric

Task Completion

- 1 Minimal completion of the task and/or content frequently inappropriate.
- 2 Partial completion of the task; content mostly appropriate; ideas undeveloped.
- 3 Completion of the task; content appropriate; ideas adequately developed.
- 4 Superior completion of the task; content appropriate; ideas well developed and well organized.

Comprehensibility

- 1 Text barely comprehensible.
- 2 Text mostly comprehensible, requiring interpretation on the part of the reader.
- 3 Text comprehensible, requiring minimal interpretation on the part of the reader.
- 4 Text readily comprehensible, requiring no interpretation on the part of the reader.

Level of Discourse

- 1 Attempted use of complete sentences; no or almost no cohesive devices.
- 2 Predominant use of complete yet repetitive sentences; no or almost no cohesive devices.
- 3 Emerging variety of complete sentences and some cohesive devices.
- 4 Variety of complete sentences and of cohesive devices.

Vocabulary

- 1 Inadequate and/or inaccurate use of vocabulary.
- 2 Somewhat inadequate and/or inaccurate use of vocabulary.
- 3 Adequate and accurate use of vocabulary.
- 4 Rich use of vocabulary.

Language Control

- 1 Inadequate and/or inaccurate use of basic language structures.
- 2 Emerging use of basic language structures.
- 3 Emerging control of basic language structures.
- 4 Control of basic language structures.

Mechanics

- 1 Inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.
- 2 Somewhat inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.
- 3 Mostly accurate spelling, use of diacritical marks, punctuation, and/or capitalization.
- 4 Few or no errors in spelling, use of diacritical marks, punctuation, and/or capitalization.

Name _____

| | | | | | | | | |
|--------------------|---|---|----|---|----|---|----|---|
| Task Completion | ½ | 1 | 1½ | 2 | 2½ | 3 | 3½ | 4 |
| Comprehensibility | ½ | 1 | 1½ | 2 | 2½ | 3 | 3½ | 4 |
| Level of Discourse | ½ | 1 | 1½ | 2 | 2½ | 3 | 3½ | 4 |
| Vocabulary | ½ | 1 | 1½ | 2 | 2½ | 3 | 3½ | 4 |
| Language Control | ½ | 1 | 1½ | 2 | 2½ | 3 | 3½ | 4 |
| Mechanics | ½ | 1 | 1½ | 2 | 2½ | 3 | 3½ | 4 |

Raw Score: _____ /24

| RAW SCORE | PERCENT | GRADE | RATING | RAW SCORE | PERCENT | GRADE | RATING |
|-----------|---------|-------|--------|-----------|---------|-------|--------|
| 24 | 100% | A | EE | 12 | 73.0% | C | AME |
| 23.5 | 98.3% | A | EE | 11.5 | 72.0% | C- | AME |
| 23 | 96.6% | A | EE | 11 | 71.0% | C- | AME |
| 22.5 | 94.9% | A | EE | 10.5 | 70.1% | C- | AME |
| 22 | 93.4% | A | EE | 10 | 69.0% | D+ | DNME |
| 21.5 | 91.9% | A- | EE | 9.5 | 67.9% | D+ | DNME |
| 21 | 90.5% | A- | EE | 9 | 66.7% | D | DNME |
| 20.5 | 89.2% | B+ | ME | 8.5 | 65.4% | D | DNME |
| 20 | 88.0% | B+ | ME | 8 | 64.0% | D | DNME |
| 19.5 | 86.8% | B | ME | 7.5 | 62.7% | F | DNME |
| 19 | 85.7% | B | ME | 7 | 61.2% | F | DNME |
| 18.5 | 84.7% | B | ME | 6.5 | 59.6% | F | DNME |
| 18 | 83.7% | B | ME | 6 | 57.9% | F | DNME |
| 17.5 | 82.7% | B- | ME | 5.5 | 56.1% | F | DNME |
| 17 | 81.8% | B- | ME | 5 | 54.3% | F | DNME |
| 16.5 | 80.8% | B- | ME | 4.5 | 52.2% | F | DNME |
| 16 | 80.0% | B- | ME | 4 | 50.1% | F | DNME |
| 15.5 | 79.1% | C+ | AME | 3.5 | 47.9% | F | DNME |
| 15 | 78.3% | C+ | AME | 3 | 45.5% | F | DNME |
| 14.5 | 77.4% | C+ | AME | 2.5 | 42.9% | F | DNME |
| 14 | 76.6% | C | AME | 2 | 40.3% | F | DNME |
| 13.5 | 75.7% | C | AME | 1.5 | 37.4% | F | DNME |
| 13 | 74.8% | C | AME | 1 | 34.5% | F | DNME |
| 12.5 | 73.9% | C | AME | .5 | 31.6% | F | DNME |

EE: Exceeds Expectations; **ME:** Meets Expectations;
AME: Almost Meets Expectations; **DNME:** Does Not Meet Expectations

Converted % Score: _____ %

If you use points in your grade book, use Conversion Chart B or the following formula:

$$\frac{\text{converted \% score} \times \text{max score}}{100} = \text{student points}$$

(To divide by 100 move the decimal point two places to the left.)

FINAL GRADE: _____